

International Prospectus & Course Catalogue

The Distance-Learning University of Applied
Sciences, Wiener Neustadt, Austria

2019 – 2020

Founded in 2006, the Distance-Learning University of Applied Sciences Wiener Neustadt (FernFH) is Austria's first and only distance-learning higher education institution. We think that's a possible solution and effective support to the need for higher education of those who cannot commit themselves to traditional university studies.

Welcome to The Distance-Learning University of Applied Sciences (FernFH)

About 12% of our students are "international students" with foreign nationality and/or having completed a foreign degree before starting their current studies at our university.

Distance-learning students study most of the time at home. 3% of our students do this from neighbouring countries like Germany, Italy, Switzerland or Slovakia; but there are also students coming from Poland or even arrive every two months from Russia for the on-campus sessions.

This is possible because we have orientated our learning and teaching methods towards the acquirement of a higher education qualification for people who still have to assume other family related, social, or professional responsibilities. All courses are offered exclusively as blended learning programs: We meet three times a semester for two days for on-campus sessions in Wiener Neustadt (Lower Austria). The rest of the time, students will be provided with learning materials and interactive learning and communication tools via a web-based learning management system, which can be used asynchronously at any time of the day and anywhere in the world. This can be somewhere in Austria, but also in Berlin, Warsaw or St. Petersburg, or during a work-related stay in South Korea, or an adventurous north-south crossing of Africa. And so do our professors: Some of them live and teach in Austria, others connect to our students from their home university in Tübingen, Bamberg, Munich or Riverside, California.

As you can see: Distance learning is by definition a mode of study that includes an international dimension. In addition, the Distance-Learning University of Applied Sciences Wiener Neustadt (FernFH) is expanding its international network right now.

This guide is designed to answer your initial questions about studying at FernFH as an international student. It introduces our university and the available courses. If you need more information, please visit www.fernfh.ac.at or contact us at ic@fernfh.ac.at.

We are pleased to welcome you at the Ferdinand Porsche Distance-Learning University of Applied Sciences and cordially invite you to participate in the future of international mobility programmes: A future, where non-traditional becomes the new normal.

Martin Staudinger, Co-ordinator of International Affairs



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The Distance-Learning University of Applied Sciences
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FernFH at a glance

Type and status of institution:	University of Applied Sciences (UAS), accredited under the Austrian Federal Act on University of Applied Sciences Degree Programmes (FHStG)
Established:	2006/2007
State recognition:	accredited by the Agency for Quality Assurance and Accreditation Austria (AQ Austria) / Federal Ministry of Education, Science and Research
Quality assurance:	Quality management system certified by evalag (Evaluationsagentur Baden-Württemberg), based on the Austrian “Act on Quality Assurance in Higher Education” and following the standards of the “European Association for Quality Assurance in Higher Education”
Providing company:	Ferdinand Porsche Fernfachhochschule GmbH
Executive management:	CEO: Mag. (FH) Axel Jungwirth
Head of academic board:	Prof. (FH) Dr. Martin Staudinger Prof. ⁱⁿ (FH) Dr. ⁱⁿ Christa Walenta
Faculty and staff	17 (16 FTE) full-time faculty members (academic and research) 37 (33 FTE) non-academic staff 155 part-time associate lecturers
Academic programs offered:	<p>2 Master’s degree programmes Business administration and psychology Business informatics 120 ECTS credits / 2 years Academic degree: Master of Arts in Business UNESCO ISCED-2011-Level 7</p> <p>3 Bachelor’s degree programmes: Aging services management Business administration and psychology Business informatics 180 ECTS credits / 3 years Academic degree: Bachelor of Arts in Business UNESCO ISCED-2011-Level 6</p> <p>1 Diploma programme for further education: Non-profit organization management advanced (60 ECTS)</p> <p>2 Certificate programmes for further education: Evaluation in the health, social and education sector (15 ECTS) Non-profit organization management basic (20 ECTS)</p>
Mode of study:	Extra-occupational distance-learning programmes
Language of instruction:	German
Active students / enrolments:	812 (November 2018) 212 graduate students 569 undergraduates 31 non-degree students (certificate programmes for further education)
Alumni:	1230 (2010 – 2018)
Tuition fees:	363,36 EUR per semester for degree programmes No fees to incoming students in the case of credit mobility Fees of non-degree programmes of further education see https://www.fernfh.ac.at/en/further-education/
Study sites:	Head office, administration centre, and primary site of instruction: Ferdinand Porsche Ring 3, A-2700 Wiener Neustadt Study centre Vienna: Mariahilfer Strasse 99, A-1060 Vienna Online campus: https://onlinecampus.fernfh.ac.at/

Mission & Value Statement

Our Mission

The Distance-Learning University of Applied Sciences is dedicated to reducing individual and structural barriers to university-level education and to increasing equal opportunities for traditional and non-traditional students in tertiary education who are interested in realising academic ambitions. We support those who want to gain a higher education qualification and concurrently must fulfil family-, social-, and work-related responsibilities.

Value Statement

- We view academic education and research as being an important intellectual, personal, social, and economic value, both for individuals and society.
- We are convinced that with didactically, methodologically and organisationally designed study situations, forms of learning and teaching can break down individual and structural educational barriers and create equal opportunities in the tertiary sector for all those interested in education.
- We respect and promote the freedom of thought and the plurality of scientific methods, opinions and ideas.
- Our decisions and actions are inspired by the diversity of people and their living situations, studying conditions and learning styles. Diversity and inclusiveness are both an asset and an obligation for students, faculty and staff.



Good Teaching Practice @ FernFH

The focus of our teaching is on participative and outcome-oriented learning. That involves

1. providing students with optimal assistance in acquiring professional and academic skills and preparing them for a rapidly changing world of work,
2. encouraging a wide range of methods and schools of thought,
3. creating conditions that enable students to complete their studies successfully within the expected time,
4. helping students to organise their learning as autonomously as possible by working independently and reflecting critically on content,
5. shaping distance learning processes, in particular through respectful communication between teaching staff and students, and strongly encouraging that interactive dimension,
6. always gearing the use of digital media and information and communication technologies to the expected learning outcomes and not to the "maximum possible" technical features,
7. contributing as an institution to overcoming individual and structural barriers to education by taking individual learning styles and strategies and real-life circumstances into account,
8. encouraging the professional development of teaching staff with respect to university teaching and distance learning methodology and systematically helping teaching staff to implement new media and communications technologies, as well as gender and diversity aspects, through tailored training.

With respect to the quality objectives at the level of the study programmes and certificate programmes for further education that means

1. coordinating the course units within the modules and the modules of the study programme with respect to the learning outcomes of the study programme,
2. gearing the content of the study programme to the latest academic research and state of the art in the given discipline (research-driven teaching),
3. coordinating the spacing of examinations and coursework workload of the individual course units,
4. motivating and assisting teaching staff in integrating new media and communications technologies
5. giving due consideration to the objectives set out in the "gender and diversity" section of the Statutes.

With respect to the quality objectives at the level of the individual course units that means

1. defining the content and learning outcomes for each course unit in the course unit outline and communicating that information to students at the start of the course unit,
2. grading the academic performance of students according to pre-defined and published criteria and assessment methods and procedures,
3. gearing the content, type and requirements of teaching materials, activities and exercises to the learning outcomes of the respective course unit,
4. a realistic indication of the workload (expressed in ECTS) being provided by the teaching staff,
5. regularly checking that the teaching materials are of high quality, up-to-date and relevant and enhancing them, including by taking into consideration the feedback of students and teaching staff,
6. giving due consideration to the objectives set out in the "gender and diversity" section of the Statutes.

In comparison with conventional forms of university teaching and learning, distance learning requires students to be particularly willing

1. to take responsibility for their own learning progress,
2. to take the initiative, ask questions and request assistance,
3. to embrace technology-aided components and means of communication, interaction and collaboration,
4. to embrace asynchronous forms of communication as a suitable basis for autonomous learning.

Courses: ISCED Level 6/ECTS first cycle, taught in autumn semester

Note: Thesis seminars and colloquia, final examinations (bachelor examination, master examination), and internships are excluded from this and the following lists.

Bachelor, year 1, autumn semester	ECTS	
Academic Reading and Writing	1	WPBA
Accounting	3	WPBA
Applied Mathematics for Business Informatics	3	WIBA
Business English I	3	WPBA
Business English I	3	WIBA
Communication Basics	2	WIBA
Computer Architectures and Operating Systems	3	WIBA
Computer Networks and Distributed Systems	3	WIBA
Cost Accounting	3	WPBA
Elderly Care Basics	3	ASBA
Evaluation Basics	3	ASBA
General Psychology I	3	WPBA
General Psychology II	3	WPBA
Gerontology Basics	6	ASBA
Introduction to Accounting	3	WIBA
Introduction to Business Administration	3	WPBA
Introduction to Business Psychology	3	WPBA
Introduction to Economics	3	WIBA
Introduction to Economics / Political Economy	3	ASBA
Introduction to Law	3	WIBA
Introduction to Public Health and Community Medicine	3	ASBA
Introduction to Scientific Working I	4	ASBA
Introduction to the Austrian Health Systems	6	ASBA
Learning Methods and Team Building	2	WPBA
Project Management	3	WIBA
Research Methods and Applied Statistics I	6	WPBA
Self-Management and Teambuilding	2	ASBA
Study Skills for Business Informatics Students	3	WIBA
Team Building	1	WIBA

Course Descriptions:

ASBA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/bachelor-aging-services-management/#course-study-plan>

WIBA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/bachelor-wirtschaftsinformatik/#course-study-plan>

WPBA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/bachelor-betriebswirtschaft-wirtschaftspsychologie/#course-study-plan>

Bachelor, year 2, autumn semester	ECTS	
Accounting and Controlling	5	ASBA
Advanced Topics in Business Law	2	WIBA
Applied Micro- and Macroeconomics	3	WIBA
Cost Accounting	3	WIBA
Data Structures and Algorithms	3	WIBA
English II (Specific Language: Aging)	2	ASBA
Enterprise Information Systems	3	WIBA
Ethics I	2	ASBA
Financial Ratio Measurement and Analysis	3	WIBA
Financing and Investment	4	ASBA
Finding and Reading Scientific Literature	1	WIBA
General Civil Law and Business Law	2	ASBA
Human Resource Management	3	WPBA
Introduction to eHealth	3	ASBA
Introduction to Gerontechnology	1	ASBA
Introduction to Strategy Formation	3	ASBA
Long Term Care, Health Promotion and Prevention - Context and Potentials	4	ASBA
Macroeconomics	3	WPBA
Market Research	3	WPBA
Marketing	3	WPBA
Methods of Qualitative Research	4	WPBA
Microeconomics	3	WPBA
Organization and Leadership	3	WIBA
Personality and Differential Psychology I	3	WPBA
Personality and Differential Psychology II	3	WPBA
Process Modelling and Modelling Languages	3	WIBA
Production, Materials Management and Logistics	2	WIBA
Project Management	4	ASBA
Project Management	2	WPBA
Team Development and Management	2	WIBA
Technical English	2	WIBA
Work Psychology	3	WPBA

Course Descriptions:

WIBA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/bachelor-aging-services-management/#course-study-plan>

WIBA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/bachelor-wirtschaftsinformatik/#course-study-plan>

WPBA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/bachelor-betriebswirtschaft-wirtschaftspsychologie/#course-study-plan>

Bachelor, year 3, autumn semester	ECTS	
Advanced Topics in Product Planning	2	WIBA
Ambient Assisted Living: Basics and Applications	6	ASBA
Business English IV	2	WIBA
Business English IV	2	WPBA
Case Studies in Law	2	WPBA
Change Management and Process Consulting	4	WPBA
Coaching and Consulting	3	ASBA
Communications Policy and Promotion	4	WPBA
Computer-Supported Cooperative Work	3	WIBA
Consulting and Coaching	2	WPBA
Diversity and Equal Opportunities for Health for the Elderly	2	ASBA
Document and Enterprise Content Management Systems	3	WIBA
Enterprise resource planning	3	WIBA
Foundations of Business Engineering	3	WIBA
Foundations of IT Consulting	3	WIBA
Foundations of Knowledge Management	3	WIBA
Foundations of Strategic Information Management	3	WIBA
HR Planning, Personnel Search and Selection	4	WPBA
Introduction to Marketing and E-Marketing	3	WIBA
Labour and Social Law	3	WPBA
Leadership	4	ASBA
Management of Cooperations and Networks	4	ASBA
Managing IT Departments	3	WIBA
Marketing Planning, Strategy and Monitoring	4	WPBA
Object Oriented Software Development	3	WIBA
Organisational Change: Sociological Perspectives	4	ASBA
Planning and Procurement of Enterprise Information Systems	3	WIBA
Principles of Labour Law	2	WIBA
Private Law	3	WPBA
Product and Brand Management	4	WPBA
Programming and Web Application Development with Java	3	WIBA
Project Management in Business Engineering	3	WIBA
Project Management in Software Engineering	3	WIBA
Requirements Engineering and Management	3	WIBA
Strategic Human Resource Development	4	WPBA
Usability and Human Computer Interaction	3	WIBA

Course Descriptions:

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WIBA:

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WPBA:

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ISCED Level 7 / ECTS second cycle, taught in autumn semester

Master, year 1, autumn semester	ECTS	
Advanced Topics of Law and Information Technology	2	WIMA
Applied Microeconomics	2	WIMA
Business Administration	3	WPMA
Business Analysis and Development	3	WIMA
Business Analysis and Planning	3	WPMA
Business Psychology	3	WPMA
Communication, Negotiation and Conflict Management	2	WIMA
Consulting	4	WPMA
English: Advanced Skills	2	WIMA
Human Resource Strategy	3	WPMA
IT Process Management	2	WIMA
Leadership and Organization	2	WIMA
Management and Organization	3	WIMA
Market- Orientated Management	3	WIMA
Media Psychology	3	WPMA
Optimization, Simulation and Cryptography	3	WIMA
Organisation and Management in Transition	3	WPMA
Philosophy and Methodology of Science	2	WIMA
Philosophy of Science and Research Methods	2	WPMA
Strategic Marketing	3	WPMA
Theories of Business Psychology	3	WPMA
Ubiquitous & Pervasive Computing	4	WIMA

Course Descriptions:

WIMA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/master-wirtschaftsinformatik/#course-study-plan>

WPMA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/master-betriebswirtschaft-wirtschaftspsychologie/#course-study-plan>

Master, year 2, autumn semester	ECTS	
Advanced Legal Issues in Human Resource Management	2	WPMA
Advanced Legal Issues in Marketing	2	WPMA
Applied Economics	3	WPMA
Business Psychology and Behavioural Economics	3	WPMA
Change Management	2	WIMA
Cryptography and Access-Control	3	WIMA
Current Trends in Human Resource Management	5	WPMA
Current Trends in Marketing Management	5	WPMA
E-Business	3	WIMA
E-Commerce-Systems	3	WIMA
HR Services and Talentmanagement	5	WPMA
International Business and Management	3	WPMA
International Economy	2	WIMA
International IT Project Management and Controlling	4	WIMA
IT Frameworks and -methods	3	WIMA
IT Governance	3	WIMA
Knowledge Management Instruments & Enterprise Knowledge Infrastructures	3	WIMA
Legal Issues for Executives	3	WPMA
Legal matters of World Wide Web	2	WIMA
Management Information and Reporting Systems	3	WIMA
Management of Cooperative Information Systems	3	WIMA
On and Offline Sales Strategies	5	WPMA
Research, Technology and Innovation Projects	3	WIMA
Scientific Readings	2	WPMA
Training	4	WPMA
Virtual Work and Learning	3	WIMA

Course Descriptions:

WIMA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/master-wirtschaftsinformatik/#course-study-plan>

WPMA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/master-betriebswirtschaft-wirtschaftspsychologie/#course-study-plan>

ISCED Level 6/ECTS first cycle, taught in spring semester

Bachelor, year 1, spring semester	ECTS	
Advanced Topics in Economics	3	WIBA
Basics in Business Management and Management Control	4	ASBA
Business English II	3	WIBA
Business English II	3	WPBA
Communication and Conflict Management	2	WIBA
Communication and Negotiation Skills	2	WPBA
Communication und Facilitation of Group Processes	4	ASBA
Computer Sciences Basics	4	ASBA
Database Systems	3	WIBA
English I (Business Communication)	2	ASBA
Epidemiology and Demography	4	ASBA
Finance	3	ASBA
Finance I	3	WPBA
Finance II	3	WPBA
Foundations of Corporate Finance and Investment Management	3	WIBA
Health and Health Promotion in Older Age	5	ASBA
Health Economics	4	ASBA
Introduction to Programming	3	WIBA
Leadership and Motivation	3	WPBA
Organisation and Change Management	3	WPBA
Presentation Skills	1	WPBA
Presentation Techniques	1	WIBA
Principles of Business Law	3	WIBA
Principles of Software Engineering	3	WIBA
Research Methods and Applied Statistics II	6	WPBA
Selected Topics in Financial Accounting	3	WIBA
Social Psychology I	3	WPBA
Social Psychology II	3	WPBA
Statistics and Data Analysis	3	WIBA

Course Descriptions:

ASBA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/bachelor-aging-services-management/#course-study-plan>

WIBA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/bachelor-wirtschaftsinformatik/#course-study-plan>

WPBA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/bachelor-betriebswirtschaft-wirtschaftspsychologie/#course-study-plan>

Bachelor, year 2, spring semester	ECTS	
Accounting Information Systems	3	WIBA
Advanced Topics in Information Technology Law	2	WIBA
Business English III	2	WIBA
Business English III	2	WPBA
Case Studies in Change Management	3	WPBA
Case Studies in Marketing	3	WPBA
Computer and Network Security	3	WIBA
Computerized Documentation and Information Systems in the Health System	5	ASBA
Conflict Management	2	WPBA
Consumer Psychology	3	WPBA
Economic Psychology	3	WPBA
Elderly Care and Multi-Professional Practices	3	ASBA
Foundations of Electronic Business and Commerce	3	WIBA
Foundations of Mobile Business Technologies	3	WIBA
Health and Social Legislation	4	ASBA
Introduction to Scientific Working II	1	ASBA
Management Accounting	3	WIBA
Operations Management Systems	2	WIBA
Organisational Development and Change Management	4	ASBA
Organization Laboratory	2	WPBA
Process Management	4	ASBA
Psychological Assessment Tools for Business	3	WPBA
Public Opinion Polling	3	WIBA
Quality Development through Quality Management	6	ASBA
Questionnaire Design	3	WPBA
Scientific Writing	3	WIBA
Strategic and Controlling I	3	WPBA
Strategic and Controlling II	3	WPBA
Strategic and Human Resource Management	3	WIBA
Voluntary Work Basics	3	ASBA

Course Descriptions:

ASBA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/bachelor-aging-services-management/#course-study-plan>

WIBA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/bachelor-wirtschaftsinformatik/#course-study-plan>

WPBA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/bachelor-betriebswirtschaft-wirtschaftspsychologie/#course-study-plan>

Bachelor, year 3, spring semester	ECTS	
Advanced Database Technologies and Applications	3	WIBA
Case Studies / Practice Projects	6	ASBA
Customer Relationship Management	4	WPBA
Data Warehouses and Mining	3	WIBA
Design and Development of End User Trainings	3	WIBA
Enterprise Application Integration and Service Oriented Architecture	3	WIBA
Ethics II	4	ASBA
Gender and Diversity Management	4	WPBA
Information Security Management	3	WIBA
IT Controls	3	WIBA
IT Service Management	3	WIBA
Performance and Compensation Management	4	WPBA
Sales Management	4	WPBA
Software Quality Engineering	3	WIBA
Software Reengineering	3	WIBA

Course Descriptions:

ASBA:

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WIBA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/bachelor-wirtschaftsinformatik/#course-study-plan>

WPBA:

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ISCED Level 7/ECTS second cycle, taught in spring semester

Master, year 1, spring semester	ECTS	
Applied Macroeconomics	2	WIMA
Applied Research Methods of Consumer and Organisational Psychology	6	WPMA
Business & Competitive Intelligence Systems	3	WIMA
Consultancy and Management	2	WIMA
Corporate Finance	2	WPMA
Corporate Finance	3	WIMA
Corporate Law	2	WPMA
Customer Relationship Management	2	WIMA
Grid Computing	4	WIMA
HR and Social Change	5	WPMA
Human Resource Development	3	WPMA
Information Security Management	3	WIMA
International Aspects in Marketing	5	WPMA
International Contract Law and the European Legislation in Business Informatics	2	WIMA
Leadership	4	WPMA
Methods, Tools and Theory of Consultancy	2	WIMA
Multivariate Models and Analysis	3	WIMA
Non-Profit Marketing and Fundraising	2	WPMA
Organisational Development	2	WPMA
Services Marketing	3	WPMA
Special Topics in Business Psychology	6	WPMA
Technical Aspects of Information Security	2	WIMA
Writing a Thesis Proposal	2	WIMA

Master, year 2, spring semester	ECTS	
Case Studies in Information System Management	2	WIMA
Collaborative Business	3	WIMA
Outsourcing, Offshoring & Alliances	3	WIMA
Professional Skills and Expertise	3	WPMA
Requirements Engineering and Cost Estimation	3	WIMA
Web-Application- and E-Business-Security	3	WIMA

Course Descriptions:

WIMA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/master-wirtschaftsinformatik/#course-study-plan>

WPMA:

<https://www.fernfh.ac.at/fernstudium/studiengaenge/master-betriebswirtschaft-wirtschaftspsychologie/#course-study-plan>

Semester dates & Admission requirements

Academic calendar

Academic year 2019/20: 1 September 2019 – 21 August 2020.

Autumn semester 2019: Classes begin

- ASBA Aging services management (bachelor): 20 September 2019
- WPBA Business administration and psychology (bachelor): 13 September 2019
- WPMA Business administration and psychology (master): 27 September 2019
- WIBA Business informatics (bachelor): 6 September 2019
- WIMA Business informatics (master): 6 September 2019

Spring semester 2020: Classes begin

- ASBA Aging Services Management (bachelor): 28 February 2020
- WPBA Business administration and psychology (bachelor): 21 February 2020
- WPMA Business administration and psychology (master): 6 March 2020
- WIBA Business informatics (bachelor): 14 February 2020
- WIMA Business informatics (master): 14 February 2020

Admission requirements

For detailed information about full degree program admission requirements (bachelor, master), please visit

<https://www.fernfh.ac.at/en/application/admission-requirements/>

If you want to participate in individual courses (part-time study / mobility program), you must be admitted to your home university within the same study cycle and submit a learning agreement for credit mobility.

Language entry requirements

Please note: Throughout our university, the language of instruction is German. To be eligible for our programmes, students must satisfy German language requirements at level B2 CEFR. If German is not your first language, you will have to provide us with evidence that you can speak it to the required level.

If you are not sure about it, see <https://europass.cedefop.europa.eu/resources/european-language-levels-cefr>.

If you want to improve your German communication and language skills or get in contact with colleagues maybe sharing the same language problems, you are welcome to enrol into the following online course (self-enrolment, no password or registration necessary):

<https://onlinecampus.fernfh.ac.at/course/view.php?id=1590>.

Beyond that, the International Centre also provides assistance in finding institutions outside the university which offer appropriate language courses.

Application & ECTS & Grading system

Applying for a degree programme

If you are interested in a full degree programme, please submit your application via our online portal at <https://www.fernfh.ac.at/en/application/>

For 2019/20, do this before the following dates:

- ASBA Aging services management (bachelor): 18 August 2019
- WPBA Business administration and psychology (bachelor): 15 May 2019
- WPMA Business administration and psychology (master): 15 May 2019
- WIBA Business informatics (bachelor): 18 August 2019
- WIMA Business informatics (master): 18 August 2019

Application for individual course participation

If you want to participate in individual courses at FernFH as part of your degree at home and within the framework of a mobility or virtual exchange programme, please contact the International Centre at ic@fernfh.ac.at.

- Closing date for applications for the winter semester: 1 April 2019
- Closing date for applications for the summer semester: 1 September 2019

ECTS credits and the grading system at FernFH

The “European Credit Transfer and Accumulation System” (ECTS) is a system for credit accumulation and transfer and supports and promotes student participation in international mobility programmes.

ECTS credits give an estimate of the expected workload both for a single course unit and for the total study program. 1 credit point corresponds to 25 working hours. 60 ECTS credits are allocated to the learning outcomes and associated workload of a full academic year; 30 ECTS credits for one semester.

We have implemented the ECTS system in all our study programmes. First cycle qualifications (bachelor programmes) include 180 ECTS credits; second cycle qualifications (master programmes) include 120 ECTS credits.

Grading system

FernFH uses a 5-point grading scale:

- 1: “excellent”: outstanding performance
- 2: “good”: above the average standard, but with some errors
- 3: “satisfactory”: generally sound work with a number of notable errors
- 4: “sufficient”: performance meets the minimum criteria
- 5: “insufficient”: substantial improvement necessary; requirement of further work

Good to know

Entry and residence for a study or research period in Austria

Please check at <https://oead.at/en/to-austria/entry-and-residence/> if you have to apply for a visa or need other residence documents or immigration procedures for the entry and stay in Austria.

Public transport

Arriving by public transport at the main campus is very easy as Wiener Neustadt is accessible by train from all major cities and airports in the area. There is a 4 minutes' walk (350 metres) from the train station to the university building.

The study centre "Mariahilfer Strasse" in Austria's capital Vienna is located in a traffic-free environment and served by public transport within a short 2 minutes' walk (from the nearest underground station "Zieglergasse").

Accommodation

FernFH does not provide on campus accommodation or student residences.

For information about accommodation in Wiener Neustadt please visit: <https://www.wiener-neustadt.at/de/kultur-tourismus/unterkuenfte> or <https://www.airbnb.at/s/Wiener-Neustadt>. If you need further help feel free to contact us via email on ic@fernfh.ac.at.

Hotels and guesthouses close to our university (selection):

www.wienerneustadt.hgi.com (260 m / 3 min)

www.hotelzentral.at (400 m / 5 min)*

pension-hausnova.at (750 m / 9 min)

www.zimmer-wiener-neustadt.at (1300 m / 16 min)

* Special prices for students, staff and lecturers of FernFH (on request)

Bring your own device | eduroam

We don't have any of those typical "IT Labs" at our campus (because our students are anyhow connected to their university at any time). So, please bring your own laptops etc. to the on-campus sessions.

Students – also participants in mobility programs – receive their own, personalized IT account. There is wireless internet coverage anywhere within our buildings. Additionally, visitors from any participating eduroam institution can securely connect to the eduroam wireless network at all campus locations using their own credentials.

Accessibility

FernFH strives to create an environment that values diversity and fosters "studying without barriers" in all respects, particularly for the relations between our students, teachers, staff and guests with and without disabilities or restrictions.

Accessing the building and within the building the lecture and seminar rooms and infrastructure is possible for students and visitors who are dependent on a wheelchair without structural-technical barriers. We are working continuously on improvements for a barrier-free access to our online campus and other virtual education spaces.

If you have any questions, concerns or suggestions for improving these efforts, please contact our Disability Services: <https://www.fernfh.ac.at/en/fernfh/gender-diversity/>.



Our quality management was assessed and inspected by the independent evaluation agency Baden-Württemberg (evalag). The certification of the quality management system according to §22 of the “Act on Quality Assurance in Higher Education” (HS-QSG) is valid until March 2023.

This catalogue is for information purposes only. We use all reasonable skill and care to ensure the information contained in this document is accurate at the time of being made available. However, matters covered by this document are subject to change due to a continuous process of review, and to unanticipated circumstances. FernFH therefore reserves the right to make any changes without notice.

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